



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Accelerated Individualized Learning Coordinator
Payroll/Personnel Type:	10.5 Month
Job #:	8831
Reports to:	Principal
Shift Length:	6.5 Hours a Day
Union Eligibility:	Eligible

Position Summary:

Under the general supervision of the Principal, the Coordinator oversees curriculum and content development, and professional collaboration efforts to ensure the vertical and horizontal alignment of the school's academic program. Ultimately, success in this role results in continuous student growth in academic behaviors, knowledge and skills as measured by classroom observation and standardized test data.

Essential Functions:

- Partner with lead faculty and staff members (including student support services personnel), and parents to develop a data-informed strategy and plan for increasing school-wide and individual student achievement by improving supports provided to faculty related to content knowledge and delivery of a rigorous curriculum program
- Partner with the principal and each staff and faculty member (including student support services personnel) to develop data-informed, annual, and within-year goals and student growth targets in academic behaviors, knowledge, and skill sets
- Partner with the principal and lead faculty and staff members (including student support services personnel) to implement a system for gathering, synthesizing, and interpreting observational and standardized assessment test data to improve the rigor, quality and consistency of academic content and pedagogy
- Partner with the principal and lead faculty and staff members to develop a calendar, master schedule, meeting protocols, templates, content, and communications to effectively facilitate professional learning and improvement
- Develop and facilitate frequent opportunities for professional co-planning and collaboration across and within subject and/or grade-levels to establish greater continuity in curriculum content, academic rigor, and pedagogical practices
- Provide support to faculty and staff members by effectively observing, creating, and facilitating frequent opportunities for professional reflection and coaching, and modeling best practices in content delivery
- Assist teachers in organizing and selecting research-based and data-driven learning activities that are aligned rigorous curriculum standards and pedagogical practices
- Partner with parents, and faculty and staff members to ensure individualized plans and/or needs are developed and implemented with fidelity
- Deliver professional development to faculty on best practices research for Gifted and Talented Education
- Collaborate with Central Offices to ensure acquisition and upkeep of instructional resources and supports needed to enhance professional learning on the school site
- Performs other duties as assigned



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In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.